



2009 Goals and Outcomes

Goal 1 – General program participants will maintain or improve upon reading competence and positive perceptions of reading.

- **Target #1** – 60% of participants will display gains in reading comprehension, phonics, and vocabulary skills.
- **Target #2** – 80% of participants will maintain or display a gain in positive perceptions of reading.

Goal 2 – General program participants will maintain or improve their positive identity and positive self-control.

- **Target #3** – 80% of participants will maintain or display a gain in positive identity (i.e., self-concept and esteem, and positive view of personal future).
- **Target #4** – 80% of participants will maintain or display a gain in positive self-control (i.e., thinking carefully before acting, engagement in positive behaviors, and disengagement in negative behaviors).

Goal 3 – General program participants will maintain or improve perceptions of family support.

- **Target #5** - 80% of participants will maintain or display a gain in their perceptions of caring and support from parents/caregivers.

Goal 4 – General program participants will maintain or improve perceptions of community support.

- **Target #6** – 80% of participants will maintain or display a gain in their ability to identify caring, supportive, non-parental adults.
- **Target #7** - 80% of participants will maintain or display a gain in their perceptions of caring and support from non-parental adults.