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## Program Evaluation Results 2021

## Overall Program Goals and Targets Achieved

| GOAL | TARGET | $\begin{aligned} & \text { ACHIEVED } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: |
| GOAL ONE <br> FITS scholars will maintain or improve upon reading competence and positive perceptions of reading. | TARGET \#1-1 <br> $60 \%$ of scholars will display gains in reading comprehension, phonics, and/or vocabulary skills. <br> (Note: Those who completed Reading Plus minimum requirements only) | $\begin{gathered} 2021= \\ 100 \% \\ \text { Achieved } \\ \\ 2019 \text { total = } \\ 100 \% \\ 2018 \text { total = } \\ 100 \% \end{gathered}$ |
|  | TARGET \#1-2 <br> $80 \%$ of scholars will maintain or display a gain in positive perceptions of reading. | $\begin{gathered} \text { 2021 = 91\% } \\ \text { Achieved } \\ 2019 \text { total }= \\ 87 \% \\ 2018 \text { total }= \\ 96 \% \end{gathered}$ |
| GOAL TWO <br> FITS scholars will maintain or improve their positive identity and positive self-control. | TARGET \#2-3 <br> $80 \%$ of scholars will maintain or display a gain in positive identity (i.e., self-concept and esteem, and positive view of personal future). | $\begin{gathered} \mathbf{2 0 2 1}=\mathbf{8 7 \%} \\ \text { Achieved } \\ 2019 \text { total }= \\ 90 \% \\ 2018 \text { total }= \\ 81 \% \end{gathered}$ |
|  | TARGET \#2-4 <br> $80 \%$ of scholars will maintain or display a gain in positive self-control (i.e., thinking carefully before acting, engagement in positive behaviors, and disengagement in negative behaviors). | $\begin{gathered} \mathbf{2 0 2 1}=\mathbf{8 3 \%} \\ \text { Achieved } \\ 2019 \text { total }= \\ 87 \% \\ 2018 \text { total }= \\ 86 \% \end{gathered}$ |
| * * Note: In 2021, GOALS THREE AND FOUR were combined.** <br> - STUDENTS - Q9. I know at least one FITS staff, adult or family friend who I can talk to or go to if I have a question or a problem about anything: |  | $2021=93 \%$ <br> Achieved |
| GOAL THREE <br> FITS scholars will maintain or improve perceptions of FAMILY support. | TARGET \#3-5 <br> $80 \%$ of scholars will maintain or display a gain in their perceptions of caring and support from parents/caregivers. | $\begin{gathered} 2021=\text { NA } \\ 2019 \text { total }=92 \% \\ 2018 \text { total }=76 \% \end{gathered}$ |
| GOAL FOUR <br> FITS scholars will maintain or improve perceptions of COMMUNITY support. | TARGET \#4-6 <br> $80 \%$ of scholars will maintain or display a gain in their ability to identify caring, supportive, non- parental adults. | $\begin{gathered} 2021=\text { NA } \\ 2019 \text { total }=92 \% \\ 2018 \text { total }=91 \% \end{gathered}$ |

