



## Program Evaluation Results 2021

## Overall Program Goals and Targets Achieved

GOAL	TARGET	ACHIEVED 2021
GOAL ONE FITS scholars will maintain or improve upon reading competence and positive perceptions of reading.	TARGET #1-1 60% of scholars will display gains in reading comprehension, phonics, and/or vocabulary skills.  (Note: Those who completed Reading Plus minimum requirements only)	2021 = 100% Achieved 2019 total = 100% 2018 total = 100%
	TARGET #1-2 80% of scholars will maintain or display a gain in positive perceptions of reading.	2021 = 91% Achieved 2019 total = 87% 2018 total = 96%
GOAL TWO FITS scholars will maintain or improve their positive identity and positive self-control.	TARGET #2-3 80% of scholars will maintain or display a gain in positive identity (i.e., self-concept and esteem, and positive view of personal future).	2021 = 87% Achieved 2019 total = 90% 2018 total = 81%
	TARGET #2-4 80% of scholars will maintain or display a gain in positive self-control (i.e., thinking carefully before acting, engagement in positive behaviors, and disengagement in negative behaviors).	2021 = 83% Achieved 2019 total = 87% 2018 total = 86%
** Note: In 2021, GOALS THREE AND FOUR were combined.**  • STUDENTS - Q9. I know at least one FITS staff, adult or family friend who I can talk to or go to if I have a question or a problem about anything:		2021 = 93% Achieved
GOAL THREE FITS scholars will maintain or improve perceptions of FAMILY support.	<b>TARGET #3-5</b> 80% of scholars will maintain or display a gain in their perceptions of caring and support from parents/caregivers.	<b>2021 = NA</b> 2019 total = 92% 2018 total = 76%
GOAL FOUR FITS scholars will maintain or improve perceptions of COMMUNITY support.	TARGET #4-6 80% of scholars will maintain or display a gain in their ability to identify caring, supportive, non- parental adults.	2021 = NA 2019 total = 92% 2018 total = 91%